

# APPLICATION

## Personal Information (please print)

Name: Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

School: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Student Phone: \_\_\_\_\_

Student Email: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Parent/Guardian daytime phone number (in case of emergency): \_\_\_\_\_

## Community Involvement Volunteer experiences and community organization:

1) \_\_\_\_\_ 2) \_\_\_\_\_

3) \_\_\_\_\_ 4) \_\_\_\_\_

## Commitment

To successfully complete the Leadership Dickinson Program, a participant must complete a total of 80 hours through:  
Attending all sessions and graduation  
Complete assigned hours of community instruction activities outside of sessions

I agree to the attendance & commitment policy.

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

As parent/Guardian of this applicant, I support his/her participation & commitment to Leadership Dickinson.

Parent/Guardian Signature \_\_\_\_\_

Printed Name of Parent/Guardian \_\_\_\_\_

Applicant must have a minimum GPA of 2.5 to apply

School official signature (verifying GPA) \_\_\_\_\_

Printed name of School Official \_\_\_\_\_

Application Deadline Is Tuesday, March 26

Return To

Dickinson Area Chamber of Commerce  
314 3rd Avenue West Dickinson, ND 58601

 leadershipdickinson@gmail.com

## General Information

1. Name two people in our community that you feel exemplify leadership qualities:

\_\_\_\_\_

2. What three leadership qualities do these people exhibit that stand out in your mind?

\_\_\_\_\_

3. Pick one of these qualities and describe a situation in which you exhibited this quality:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Which of these qualities would you like to improve on? \_\_\_\_\_

Why? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. What do you hope to gain from being in Leadership Dickinson?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. What does leadership mean to you?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. What do you see yourself doing 5 years after high school graduation?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Questions?

 leadershipdickinson@gmail.com



# REFERENCE FORM

## Applicant Information (to be filled out by the applicant):

Name: Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

HomeAddress: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School (please circle): Dickinson High School Trinity High School Hope Christian Academy

### To the Reference

The person named above is an applicant for Leadership Dickinson. Leadership Dickinson is designed to nurture and enhance the skills of students from our community who wish to become involved in shaping the future. Leadership Dickinson offers rare opportunities to interact with community leaders and explore issues, concern and activities of our community.

The goals of Leadership Dickinson are:

\*Provide in depth programs that acquaint participants with community opportunities, needs, problems, and resources and allow interaction with community leaders and community businesses.

\*Provide an opportunity to network with students from another school and build a level of mutual trust and respect.

Foster students interest in community and volunteer experiences.

Your assistance is gratefully acknowledged. **Deadline to apply is Tuesday, March 26!**

NameofReference: \_\_\_\_\_

Position/Title: \_\_\_\_\_

School/Firm/Organization: \_\_\_\_\_

MailingAddress: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Please answer the following questions to the best of your ability:

For how long and in what capacity have you known the applicant? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How would you rate the students leadership qualities currently:

0	1	2	3	4
None	Some	Fair	Good	Excellent

How would you describe the students current style: (Please circle)

- 1) Emerges as a leader and involves the entire group.
- 2) Leader who works hard individually but needs help involving the entire group.
- 3) Leader who does a lot of behind the scenes work.
- 4) Leader who needs encouragement to participate but then does an excellent job.
- 5) Participates as a part of a group doing as directed.

How does the applicant interact with peers? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How does this applicant exhibit the following? (Please rate and comment)

Concern for others	1	2	3	4
	Low			High

\_\_\_\_\_  
\_\_\_\_\_

Responsibility	1	2	3	4
	Low			High

\_\_\_\_\_  
\_\_\_\_\_

Maturity	1	2	3	4
	Low			High

\_\_\_\_\_  
\_\_\_\_\_

Signature of Reference

\_\_\_\_\_ Date \_\_\_\_\_

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Name: Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

HomeAddress: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School (please circle): Dickinson High School or Trinity High School  
\_\_\_\_\_

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City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Please answer the following questions to the best of your ability:

For how long and in what capacity have you known the applicant? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How would you rate the students leadership qualities currently.

0  
None

1  
Some

2  
Fair

3  
Good

4  
Excellent

How would you describe the students current style. (Please circle)

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- 4) Leader who needs encouragement to participate but then does an excellent job.
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How does the applicant interact with peers? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How does this applicant exhibit the following? (Please rate and comment)

Concern for others	1 Low	2	3	4 High
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\_\_\_\_\_

\_\_\_\_\_

Responsibility	1 Low	2	3	4 High
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\_\_\_\_\_

\_\_\_\_\_

Maturity	1 Low	2	3	4 High
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\_\_\_\_\_

\_\_\_\_\_

Signature of Reference

\_\_\_\_\_ Date \_\_\_\_\_

